## Equality Screening Form

|  | Question | Response |
| :---: | :---: | :---: |
| Q1) | Name of the strategy, policy, programme or project being assessed. | West Suffolk Debt Management and Recovery Policy |
|  | In no more than five lines and using Plain English, summarise the purpose of the policy or proposal, and its desired outcomes. | The policy updates the arrangements for the effective and appropriate collection of debts arising from non-payment of council tax, nondomestic rates or over-payment of benefits. It sets out the councils' proportionate approach both to encouraging timely payment and facilitating the collection of overdue payments where they arise. |
| Q3) | Who should benefit from the proposal and in what way? | - West Suffolk customers (organisations and individuals) will benefit from the greater clarity in the policy about their rights and responsibilities <br> West Suffolk staff will benefit through a reduced need for chasing outstanding debts <br> West Suffolk residents will indirectly benefit through a reduction in the amount of debts that are written off. This in turn will prevent resources being diverted from essential service provision in order to support the Councils' finances. <br> Partner organisations - e.g. Citizens Advice Bureaux - will benefit from a clearer description of the Councils' processes |
|  | Is there any evidence or reason to believe that in relation to this proposal, there may be a difference in: <br> - Levels of participation <br> - Uptake by different groups <br> - Needs or experiences of different groups <br> - Priorities <br> - Other areas? | There may be a difference in the needs or experience of different groups due to differing financial circumstances. These are explained in the table relating to Q5) below. |


|  | Question | Response |
| :--- | :--- | :--- |
| Q5) | Using the evidence listed above, fill in the <br> table below to highlight the groups you <br> think this policy or proposal has the <br> potential to impact upon: <br> (i) $\quad$Is there any potential for <br> negative impact? Yes or No <br> Are there opportunities for <br> positive impact or to promote <br> equality of opportunity? <br> (ii) |  |
| Q6) | Considering your answers to questions 1-5, <br> do you believe a Full Equality Impact <br> Assessment is needed? | No |
| Q7) | Considering our duty to proactively tackle <br> disadvantage and promote equality of <br> opportunity, list the actions required. | See action plan below |


| Impacts Table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Is therepotential fornegativeimpact?YES or NO | Are there opportunities for positive impact? YES or NO | If YES, please provide details of the impact below |  |
|  |  |  | Positive Impact | Negative Impact |
| All groups or society generally | No | No |  |  |
| Age - Older or younger people | No | No |  |  |
| Disability - People with a disability | No | No |  |  |
| Sex - Women or men | No | No |  |  |
| Pregnancy or maternity - including expectant or new parents i.e. pregnancy and maternity | No | No |  |  |
| Marriage and civil partnership - including same sex couples | No | No |  |  |
| Race - People who are black or from a minority ethnic background (BME) | No | No |  |  |
| Religion - People with a religion or belief (or who choose not to have a religion or belief) | No | No |  |  |
| Sexual Orientation - People who are lesbian, gay or bisexual (LGB) or in a Civil Partnership | No | No |  |  |
| Gender Reassignment - People who are transitioning from one gender to another | No | No |  |  |
| Families and those with parenting or caring responsibilities (The Families Test) | No | No |  |  |
| Individuals on low income | Yes | No |  | Customers on a low income could find it hard to pay outstanding debts, especially if they temporarily experience extreme hardship |


| Impacts Table |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
|  | Is there <br> potential for <br> negative <br> impact? <br> YES or NO | Are there <br> opportunities <br> for positive <br> impact? <br> YES or NO | If YES, please provide details of the <br> impact below |  |
| Positive <br> Impact | Negative Impact |  |  |  |
| Those suffering rural isolation | No | No |  |  |
| Those who do not have English as a first <br> language | No | No |  |  |


| Action Plan <br> Characteristic |  |  |  |  |  |  |  | Action/milestone | Responsibility <br> (Project manager <br> or partner <br> organisation) | Achievement <br> date | Monitoring <br> arrangements |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Individuals on low <br> income | Implement the arrangements for <br> vulnerable customers described in the <br> draft policy. | Paul Corney - Head <br> of Anglia Revenues <br> Partnership <br> Advice / advocacy <br> organisations | Already in place, <br> following <br> implementation of <br> previous policies. | n/a |  |  |  |  |  |  |  |

## Sign off section

This Screening Level EqIA was completed by:
Name Jo Andrews
Job Title Strategic Manager

## Signature <br> Date

On completion, please submit this document with the policy or proposal. Guidance and advice on draft and final versions can be obtained from:

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